

# 31

## Layout and Style

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### Related Topics

Self-documenting code: Chapter 32

THIS CHAPTER TURNS TO AN AESTHETIC ASPECT of computer programming—the layout of program source code. The visual and intellectual enjoyment of well-formatted code is a pleasure that few nonprogrammers can appreciate. But programmers who take pride in their work derive great artistic satisfaction from polishing the visual structure of their code.

The techniques in this chapter don't affect execution speed, memory use, or other aspects of a program that are visible from outside the program. They affect how easy it is to understand the code, review it, and revise it months after you write it. They also affect how easy it is for others to read, understand, and modify once you're out of the picture.

This chapter is full of the picky details that people refer to when they talk about "attention to detail." Over the life of a project, attention to such details makes a difference in the initial quality and the ultimate maintainability of the code you write. Such details are too integral to the coding process to be changed effectively later. If they're to be done at all, they must be done during initial construction. If you're working on a team project, have your team read this chapter and agree on a team style before you begin coding.

31 You might not agree with everything you read here. But the point is less to win  
 32 your agreement than to convince you to consider the issues involved in format-  
 33 ting style. If you have high blood pressure, move on to the next chapter. It's less  
 34 controversial.

## 35 31.1 Layout Fundamentals

36 This section explains the theory of good layout. The rest of the chapter explains  
 37 the practice.

### 38 Layout Extremes

39 Consider the routine shown in Listing 31-1:

#### 40 Listing 31-1. Java layout example #1.

41 **CODING HORROR**

```
42 /* Use the insertion sort technique to sort the "data" array in ascending order.
43 This routine assumes that data[ firstElement ] is not the first element in data and
44 that data[ firstElement-1 ] can be accessed. */ public void InsertionSort( int[]
45 data, int firstElement, int lastElement ) { /* Replace element at lower boundary
46 with an element guaranteed to be first in a sorted list. */ int lowerBoundary =
47 data[ firstElement-1 ]; data[ firstElement-1 ] = SORT_MIN; /* The elements in
48 positions firstElement through sortBoundary-1 are always sorted. In each pass
49 through the loop, sortBoundary is increased, and the element at the position of the
50 new sortBoundary probably isn't in its sorted place in the array, so it's inserted
51 into the proper place somewhere between firstElement and sortBoundary. */ for ( int
52 sortBoundary = firstElement+1; sortBoundary <= lastElement; sortBoundary++ ) { int
53 insertVal = data[ sortBoundary ]; int insertPos = sortBoundary; while ( insertVal <
54 data[ insertPos-1 ] ) { data[ insertPos ] = data[ insertPos-1 ]; insertPos =
55 insertPos-1; } data[ insertPos ] = insertVal; } /* Replace original lower-boundary
56 element */ data[ firstElement-1 ] = lowerBoundary; }
```

56 The routine is syntactically correct. It's thoroughly commented and has good  
 57 variable names and clear logic. If you don't believe that, read it and find a mis-  
 58 take! What the routine doesn't have is good layout. This is an extreme example,  
 59 headed toward "negative infinity" on the number line of bad-to-good layout.

60 Listing 31-2 is a less extreme example:

#### 61 Listing 31-2. Java layout example #2.

62 **CODING HORROR**

```
63 /* Use the insertion sort technique to sort the "data" array in ascending
64 order. This routine assumes that data[ firstElement ] is not the
65 first element in data and that data[ firstElement-1 ] can be accessed. */
66 public void InsertionSort( int[] data, int firstElement, int lastElement ) {
67 /* Replace element at lower boundary with an element guaranteed to be first in a
68 sorted list. */
69 int lowerBoundary = data[ firstElement-1 ];
```

```

69 data[ firstElement-1 ] = SORT_MIN;
70 /* The elements in positions firstElement through sortBoundary-1 are
71 always sorted. In each pass through the loop, sortBoundary
72 is increased, and the element at the position of the
73 new sortBoundary probably isn't in its sorted place in the
74 array, so it's inserted into the proper place somewhere
75 between firstElement and sortBoundary. */
76 for (
77 int sortBoundary = firstElement+1;
78 sortBoundary <= lastElement;
79 sortBoundary++
80 ) {
81 int insertVal = data[ sortBoundary ];
82 int insertPos = sortBoundary;
83 while ( insertVal < data[ insertPos-1 ] ) {
84 data[ insertPos ] = data[ insertPos-1 ];
85 insertPos = insertPos-1;
86 }
87 data[ insertPos ] = insertVal;
88 }
89 /* Replace original lower-boundary element */
90 data[ firstElement-1 ] = lowerBoundary;
91 }

```

102 This code is the same as Listing 31-1's. Although most people would agree that  
103 the code's layout is much better than the first example's, the code is still not very  
104 readable. The layout is still crowded and offers no clue to the routine's logical  
105 organization. It's at about 0 on the number line of bad-to-good layout. The first  
106 example was contrived, but the second one isn't at all uncommon. I've seen pro-  
107 grams several thousand lines long with layout at least as bad as this; with no  
108 documentation and bad variable names, overall readability was worse than in this  
109 example. This code is formatted for the computer. There's no evidence that the  
110 author expected the code to be read by humans. Listing 31-3 is an improvement.

### 101 Listing 31-3. Java layout example #3.

```

102 /* Use the insertion sort technique to sort the "data" array in ascending
103 order. This routine assumes that data[ firstElement ] is not the
104 first element in data and that data[ firstElement-1 ] can be accessed.
105 */
106
107 public void InsertionSort( int[] data, int firstElement, int lastElement ) {
108     // Replace element at lower boundary with an element guaranteed to be
109     // first in a sorted list.
110     int lowerBoundary = data[ firstElement-1 ];
111     data[ firstElement-1 ] = SORT_MIN;
112
113     /* The elements in positions firstElement through sortBoundary-1 are

```

```
114 always sorted. In each pass through the loop, sortBoundary
115 is increased, and the element at the position of the
116 new sortBoundary probably isn't in its sorted place in the
117 array, so it's inserted into the proper place somewhere
118 between firstElement and sortBoundary.
119 */
120 for ( int sortBoundary = firstElement + 1; sortBoundary <= lastElement;
121     sortBoundary++ ) {
122     int insertVal = data[ sortBoundary ];
123     int insertPos = sortBoundary;
124     while ( insertVal < data[ insertPos - 1 ] ) {
125         data[ insertPos ] = data[ insertPos - 1 ];
126         insertPos = insertPos - 1;
127     }
128     data[ insertPos ] = insertVal;
129 }
130
131 // Replace original lower-boundary element
132 data[ firstElement - 1 ] = lowerBoundary;
133 }
```

134 This layout of the routine is a strong positive on the number line of bad-to-good  
135 layout. The routine is now laid out according to principles that are explained  
136 throughout this chapter. The routine has become much more readable, and the  
137 effort that has been put into documentation and good variable names is now evi-  
138 dent. The variable names were just as good in the earlier examples, but the lay-  
139 out was so poor that they weren't helpful.

140 **FURTHER READING** For  
141 details on the typographic  
142 approach to formatting  
143 source code, see *Human Fac-*  
144 *tors and Typography for*  
145 *More Readable Programs*  
(Baecker and Marcus 1990).

146 Still another formatting example is shown in Figure 31-1. It's based on a source-  
147 code format developed by Ronald M. Baecker and Aaron Marcus (1990). In ad-  
148 dition to using white space as the previous example did, it uses shading, different  
149 typefaces, and other typographic techniques. Baecker and Marcus have devel-  
150 oped a tool that automatically prints normal source code in a way similar to that  
151 shown in Figure 31-1. Although the tool isn't commercially available, this sam-  
ple is a glimpse of the source-code layout support that tools will offer within the  
next few years.

## 152 The Fundamental Theorem of Formatting

153 The Fundamental Theorem of Formatting is that good visual layout shows the  
154 logical structure of a program.

155 **KEY POINT**156  
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Making the code look pretty is worth something, but it's worth less than showing the code's structure. If one technique shows the structure better and another looks better, use the one that shows the structure better. This chapter presents numerous examples of formatting styles that look good but misrepresent the code's logical organization. In practice, prioritizing logical representation usually doesn't create ugly code—unless the logic of the code is ugly. Techniques that make good code look good and bad code look bad are more useful than techniques that make all code look good.

163 *Any fool can write code*  
164 *that a computer can un-*  
165 *derstand. Good pro-*  
166 *grammers write code that*  
167 *humans can understand.*  
168 *—Martin Fowler*

## Human and Computer Interpretations of a Program

Layout is a useful clue to the structure of a program. Whereas the computer might care exclusively about braces or *begin* and *end*, a human reader is apt to draw clues from the visual presentation of the code. Consider the code fragment in Listing 31-4, in which the indentation scheme makes it look to a human as if three statements are executed each time the loop is executed.

### F31xx01

#### Figure 31-1.

*Source-code formatting that exploits typographic features.*

#### Listing 31-4. Java example of layout that tells different stories to humans and computers.

```
// swap left and right elements for whole array
for ( i = 0; i < MAX_ELEMENTS; i++ )
    leftElement = left[ i ];
    left[ i ] = right[ i ];
    right[ i ] = leftElement;
```

If the code has no enclosing braces, the compiler will execute the first statement *MAX\_ELEMENTS* times and the second and third statements one time each. The indentation makes it clear to you and me that the author of the code wanted all three statements to be executed together and intended to put braces around them. That won't be clear to the compiler.

Listing 31-5 is another example:

#### Listing 31-5. Another Java example of layout that tells different stories to humans and computers.

```
x = 3+4 * 2+7;
```

A human reader of this code would be inclined to interpret the statement to mean that *x* is assigned the value  $(3+4) * (2+7)$ , or 63. The computer will ignore the white space and obey the rules of precedence, interpreting the expression as  $3 + (4*2) + 7$ , or 18. The point is that a good layout scheme would make the visual

192 structure of a program match the logical structure, or tell the same story to the  
193 human that it tells to the computer.

## 194 How Much Is Good Layout Worth?

195 *Our studies support the claim that knowledge of pro-*  
196 *gramming plans and rules of programming discourse can have*  
197 *a significant impact on program comprehension. In their book*  
198 *called [The] Elements of [Programming] Style, Kernighan and*  
199 *Plauser also identify what we would call discourse rules. Our*  
200 *empirical results put teeth into these rules: It is not merely a*  
201 *matter of aesthetics that programs should be written in a par-*  
202 *ticular style. Rather there is a psychological basis for writing*  
203 *programs in a conventional manner: programmers have*  
204 *strong expectations that other programmers will follow these*  
205 *discourse rules. If the rules are violated, then the utility af-*  
206 *forded by the expectations that programmers have built up*  
207 *over time is effectively nullified. The results from the experi-*  
208 *ments with novice and advanced student programmers and*  
209 *with professional programmers described in this paper pro-*  
210 *vide clear support for these claims.*

211 Elliot Soloway and Kate Ehrlich

212 **CROSS-REFERENCE** Goo  
213 d layout is one key to read-  
214 ability. For details on the  
215 value of readability, see Sec-  
216 tion 34.3, “Write Programs  
for People First, Computers  
Second.”

217 In layout, perhaps more than in any other aspect of programming, the difference  
218 between communicating with the computer and communicating with human  
219 readers comes into play. The smaller part of the job of programming is writing a  
220 program so that the computer can read it; the larger part is writing it so that other  
221 humans can read it.  
222  
223 In their classic paper “Perception in Chess,” Chase and Simon reported on a  
224 study that compared the abilities of experts and novices to remember the posi-  
225 tions of pieces in chess (1973). When pieces were arranged on the board as they  
226 might be during a game, the experts’ memories were far superior to the novices’.  
227 When the pieces were arranged randomly, there was little difference between the  
228 memories of the experts and the novices. The traditional interpretation of this  
229 result is that an expert’s memory is not inherently better than a novice’s but that  
the expert has a knowledge structure that helps him or her remember particular  
kinds of information. When new information corresponds to the knowledge  
structure—in this case, the sensible placement of chess pieces—the expert can  
remember it easily. When new information doesn’t correspond to a knowledge  
structure—the chess pieces are randomly positioned—the expert can’t remember  
it any better than the novice.

230 A few years later, Ben Shneiderman duplicated Chase and Simon's results in the  
231 computer-programming arena and reported his results in a paper called "Explora-  
232 tory Experiments in Programmer Behavior" (1976). Shneiderman found that  
233 when program statements were arranged in a sensible order, experts were able to  
234 remember them better than novices. When statements were shuffled, the experts'  
235 superiority was reduced. Shneiderman's results have been confirmed in other  
236 studies (McKeithen et al. 1981, Soloway and Ehrlich 1984). The basic concept  
237 has also been confirmed in the games Go and bridge and in electronics, music,  
238 and physics (McKeithen et al. 1981).

239 After I published the first edition of this book, Hank, one of the programmers  
240 who reviewed the manuscript commented that, "I was surprised that you didn't  
241 argue more strongly in favor of a brace style that looks like this:

```
242         for ( ... )  
243             {  
244             }
```

245 "I was surprised that you even included the brace style that looked like this:

```
246     for ( ... ) {  
247     }
```

248 "I thought that, with both Tony and me arguing for the first style, you'd prefer  
249 that."

250 I responded, "You mean you were arguing for the first style, and Tony was argu-  
251 ing for the second style, don't you? Tony argued for the second style, not the  
252 first."

253 Hank responded, "That's funny. The last project Tony and I worked on together,  
254 I preferred style #2, and Tony preferred style #1. We spent the whole project  
255 arguing about which style was best. I guess we talked one another into preferring  
256 each other's styles!"

#### 257 **KEY POINT**

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258 This experience as well as the studies cited above suggest that structure helps  
259 experts to perceive, comprehend, and remember important features of programs.  
260 Given the variety of styles of layout and the tenacity with which programmers  
261 cling to their own styles, even when they're vastly different from other styles,  
262 it's easy to believe that the details of a specific method of structuring a program  
are much less important than the fact that the program is structured at all.

## 263 **Layout as Religion**

264 The importance to comprehension and memory of structuring one's environment  
265 in a familiar way has led some researchers to hypothesize that layout might harm  
266 an expert's ability to read a program if the layout is different from the scheme

267 the expert uses (Sheil 1981, Soloway and Ehrlich 1984). That possibility, com-  
 268 pounded by the fact that layout is an aesthetic as well as a logical exercise,  
 269 means that debates about program formatting often sound more like religious  
 270 wars than philosophical discussions.

271 At a coarse level, it's clear that some forms of layout are better than others. The  
 272 successively better layouts of the same code at the beginning of the chapter made  
 273 that evident. This book won't steer clear of the finer points of layout just because  
 274 they're controversial. Good programmers should be open-minded about their  
 275 layout practices and accept practices proven to be better than the ones they're  
 276 used to, even if adjusting to a new method results in some initial discomfort.



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284 *The results point out the*  
 285 *fragility of programming*  
 286 *expertise: advanced pro-*  
 287 *grammers have strong*  
 288 *expectations about what*  
 289 *programs should look*  
 290 *like, and when those ex-*  
 291 *pectations are violated—*  
 292 *in seemingly innocuous*  
 293 *ways—their performance*  
 294 *drops drastically.*  
 —Elliot Soloway and  
 Kate Ehrlich

## F31xx01

### Figure 31-1

*Source code formatting can be a religious topic to some developers. If you're mixing software and religion, you might read Section 34.9, "Thou Shalt Rend Software and Religion Asunder" before reading the rest of this chapter.*

## Objectives of Good Layout

Many decisions about layout details are a matter of subjective aesthetics—often, you can accomplish the same goal in many ways. You can make debates about subjective issues less subjective if you explicitly specify the criteria for your preferences. Explicitly, then, a good layout scheme should:

### *Accurately represent the logical structure of the code*

That's the Fundamental Theorem of Formatting again—the primary purpose of good layout is to show the logical structure of the code. Typically, programmers use indentation and other white space to show the logical structure.

### *Consistently represent the logical structure of the code*

Some styles of layout have rules with so many exceptions that it's hard to follow the rules consistently. A good style applies to most cases.



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### ***Improve readability***

An indentation strategy that's logical but that makes the code harder to read is useless. A layout scheme that calls for spaces only where they are required by the compiler is logical but not readable. A good layout scheme makes code easier to read.

300  
301  
302

### ***Withstand modifications***

The best layout schemes hold up well under code modification. Modifying one line of code shouldn't require modifying several others.

303  
304

In addition to these criteria, minimizing the number of lines of code needed to implement a simple statement or block is also sometimes considered.

305

## **How to Put the Layout Objectives to Use**

306 **KEY POINT**

You can use the criteria for a good layout scheme to ground a discussion of layout so that the subjective reasons for preferring one style over another are brought into the open.

307  
308

Weighting the criteria in different ways might lead to different conclusions. For example, if you feel strongly that minimizing the number of lines used on the screen is important—perhaps because you have a small computer screen—you might criticize one style because it uses two more lines for a routine parameter list than another.

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## **31.2 Layout Techniques**

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You can achieve good layout by using a few layout tools in several different ways. This section describes each of them.

317

### **White Space**

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Usewhitespacetoenhancereadability. White space, including spaces, tabs, line breaks, and blank lines, is the main tool available to you for showing a program's structure.

321 **CROSS-REFERENCE** Some  
322 e researchers have explored  
323 the similarity between the  
324 structure of a book and the  
325 structure of a program. For  
326 information, see "The Book  
327 Paradigm for Program  
Documentation" in Section  
32.5.

You wouldn't think of writing a book with no spaces between words, no paragraph breaks, and no divisions into chapters. Such a book might be readable cover to cover, but it would be virtually impossible to skim it for a line of thought or to find an important passage. Perhaps more important, the book's layout wouldn't show the reader how the author intended to organize the information. The author's organization is an important clue to the topic's logical organization.

328 Breaking a book into chapters, paragraphs, and sentences shows a reader how to  
329 mentally organize a topic. If the organization isn't evident, the reader has to pro-  
330 vide the organization, which puts a much greater burden on the reader and adds  
331 the possibility that the reader may never figure out how the topic is organized.

332 The information contained in a program is denser than the information contained  
333 in most books. Whereas you might read and understand a page of a book in a  
334 minute or two, most programmers can't read and understand a naked program  
335 listing at anything close to that rate. A program should give more organizational  
336 clues than a book, not fewer.

### 337 *Grouping*

338 From the other side of the looking glass, white space is grouping, making sure  
339 that related statements are grouped together.

340 In writing, thoughts are grouped into paragraphs. A well-written paragraph con-  
341 tains only sentences that relate to a particular thought. It shouldn't contain extra-  
342 neous sentences. Similarly, a paragraph of code should contain statements that  
343 accomplish a single task and that are related to each other.

### 344 *Blank lines*

345 Just as it's important to group related statements, it's important to separate unre-  
346 lated statements from each other. The start of a new paragraph in English is iden-  
347 tified with indentation or a blank line. The start of a new paragraph of code  
348 should be identified with a blank line.

349 Using blank lines is a way to indicate how a program is organized. You can use  
350 them to divide groups of related statements into paragraphs, to separate routines  
351 from one another, and to highlight comments.

### 352 **HARD DATA**

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353 Although this particular statistic may be hard to put to work, a study by Gorla,  
354 Benander, and Benander found that the optimal number of blank lines in a pro-  
355 gram is about 8 to 16 percent. Above 16 percent, debug time increases dramati-  
cally (1990).

### 356 *Indentation*

357 Use indentation to show the logical structure of a program. As a rule, you should  
358 indent statements under the statement to which they are logically subordinate.

### 359 **HARD DATA**

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360 Indentation has been shown to be correlated with increased programmer com-  
361 prehension. The article "Program Indentation and Comprehensibility" reported  
362 that several studies found correlations between indentation and improved com-  
363 prehension (Miaria et al. 1983). Subjects scored 20 to 30 percent higher on a test  
364 of comprehension when programs had a two-to-four-spaces indentation scheme  
than they did when programs had no indentation at all.

**365 HARD DATA**366  
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The same study found that it was important to neither under-emphasize nor over-emphasize a program's logical structure. The lowest comprehension scores were achieved on programs that were not indented at all. The second lowest were achieved on programs that used six-space indentation. The study concluded that two-to-four-space indentation was optimal. Interestingly, many subjects in the experiment felt that the six-space indentation was easier to use than the smaller indentations, even though their scores were lower. That's probably because six-space indentation looks pleasing. But regardless of how pretty it looks, six-space indentation turns out to be less readable. This is an example of a collision between aesthetic appeal and readability.

375

## Parentheses

376  
377  
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379

Use more parentheses than you think you need. Use parentheses to clarify expressions that involve more than two terms. They may not be needed, but they add clarity and they don't cost you anything. For example, how are the following expressions evaluated?

380

C++ Version:  $12 + 4 \% 3 * 7 / 8$

381

Visual Basic Version:  $12 + 4 \text{ mod } 3 * 7 \setminus 8$

382  
383  
384  
385  
386

The key question is, did you have to think about how the expressions are evaluated? Can you be confident in your answer without checking some references? Even experienced programmers don't answer confidently, and that's why you should use parentheses whenever there is any doubt about how an expression is evaluated.

387

## 31.3 Layout Styles

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Most layout issues have to do with laying out blocks, the groups of statements below control statements. A block is enclosed between braces or keywords: *{* and *}* in C++ and Java; *if-then-endif* in Visual Basic; and other similar structures in other languages. For simplicity, much of this discussion uses *begin* and *end* generically, assuming that you can figure out how the discussion applies to braces in C++ and Java or other blocking mechanisms in other languages. The following sections describe four general styles of layout:

395  
396  
397  
398

- Pure blocks
- Emulating pure blocks
- using *begin-end* pairs (braces) to designate block boundaries
- Endline layout

399

## Pure Blocks

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Much of the layout controversy stems from the inherent awkwardness of the more popular programming languages. A well-designed language has clear block structures that lend themselves to a natural indentation style. In Visual Basic, for example, each control construct has its own terminator, and you can't use a control construct without using the terminator. Code is blocked naturally. Some examples in Visual Basic are shown in Listing 31-6, Listing 31-7, and Listing 31-8:

406

### Listing 31-6. Visual Basic example of a pure *if* block.

407

408

409

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411

```
If pixelColor = Color_Red Then
    statement1
    statement2
    ...
End If
```

412

### Listing 31-7. Visual Basic example of a pure *while* block.

413

414

415

416

417

```
While pixelColor = Color_Red
    statement1
    statement2
    ...
Wend
```

418

### Listing 31-8. Visual Basic example of a pure case block.

419

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432

```
Select Case pixelColor
    Case Color_Red
        statement1
        statement2
        ...
    Case Color_Green
        statement1
        statement2
        ...
    Case Else
        statement1
        statement2
        ...
End Select
```

433

A control construct in Visual Basic always has a beginning statement—*If-Then*, *While*, and *Select-Case* in the examples—and it always has a corresponding *End* statement. Indenting the inside of the structure isn't a controversial practice, and the options for aligning the other keywords are somewhat limited. Listing 31-9 is an abstract representation of how this kind of formatting works:

434

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### Listing 31-9. Abstract example of the pure-block layout style.

439

440

```
A [redacted]
B [redacted]
```

441  
442  
443  
444  
445

```
C [redacted]
D [redacted]
```

In this example, statement A begins the control construct and statement D ends the control construct. The alignment between the two provides solid visual closure.

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455

The controversy about formatting control structures arises in part from the fact that some languages don't *require* block structures. You can have an *if-then* followed by a single statement and not have a formal block. You have to add a *begin-end* pair or opening and closing braces to create a block rather than getting one automatically with each control construct. Uncoupling *begin* and *end* from the control structure—as languages like C++ and Java do with `{` and `}`—leads to questions about where to put the *begin* and *end*. Consequently, many indentation problems are problems only because you have to compensate for poorly designed language structures. Various ways to compensate are described in the following sections.

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## Emulating Pure Blocks

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A good approach in languages that don't have pure blocks is to view the *begin* and *end* keywords (or `{` and `}` tokens) as extensions of the control construct they're used with. Then it's sensible to try to emulate the Visual Basic formatting in your language. Listing 31-10 is an abstract view of the visual structure you're trying to emulate:

462  
463  
464  
465  
466

### Listing 31-10. Abstract example of the pure-block layout style.

```
A [redacted]
B [redacted]
C [redacted]
D [redacted]
```

467  
468  
469  
470

In this style, the control structure opens the block in statement A and finishes the block in statement D. This implies that the *begin* should be at the end of statement A and the *end* should be statement D. In the abstract, to emulate pure blocks, you'd have to do something like Listing 31-11:

471  
472  
473  
474  
475

### Listing 31-11. Abstract example of emulating the pure-block style.

```
A [redacted] {
B [redacted]
C [redacted]
D [redacted]}
```

476  
477

Some examples of how the style looks in C++ are shown in Listing 31-12, Listing 31-13, and Listing 31-14:

478  
479

### Listing 31-12. C++ example of emulating a pure *if* block.

```
if ( pixelColor == Color_Red ) {
```

```
480     statement1;  
481     statement2;  
482     ...  
483 }
```

**Listing 31-13. C++ example of emulating a pure *while* block.**

```
484  
485 while ( pixelColor == Color_Red ) {  
486     statement1;  
487     statement2;  
488     ...  
489 }
```

**Listing 31-14. C++ example of emulating a pure *switch/case* block.**

```
490  
491 switch ( pixelColor ) {  
492     case Color_Red:  
493         statement1;  
494         statement2;  
495         ...  
496         break;  
497     case Color_Green:  
498         statement1;  
499         statement2;  
500         ...  
501         break;  
502     default:  
503         statement1;  
504         statement2;  
505         ...  
506         break;  
507 }
```

508 This style of alignment works pretty well. It looks good, you can apply it consistently, and it's maintainable. It supports the Fundamental Theorem of Formatting in that it helps to show the logical structure of the code. It's a reasonable style choice. This style is standard in Java and common in C++.

## 512 Using *begin-end* pairs (braces) to Designate Block 513 Boundaries

514 A substitute for a pure block structure is to view *begin-end* pairs as block  
515 boundaries. If you take that approach, you view the *begin* and the *end* as state-  
516 ments that follow the control construct rather than as fragments that are part of it.

517 Graphically, this is the ideal, just as it was with the pure-block emulation shown  
518 again in Listing 31-15:

**Listing 31-15. Abstract example of the pure-block layout style.**

520  
521  
522  
523

```
A [redacted]
B [redacted]
C [redacted]
D [redacted]
```

524  
525  
526  
527  
528

But in this style, to treat the *begin* and the *end* as parts of the block structure rather than the control statement, you have to put the *begin* at the beginning of the block (rather than at the end of the control statement) and the *end* at the end of the block (rather than terminating the control statement). In the abstract, you'll have to do something like Listing 31-16.

529  
530

**Listing 31-16. Abstract example of using *begin* and *end* as block boundaries.**

531  
532  
533  
534  
535

```
A [redacted]
   { [redacted]
B [redacted]
C [redacted]
   }
```

536  
537

Some examples of how using *begin* and *end* as block boundaries looks in C++ are shown in Listing 31-17, Listing 31-18, and Listing 31-19:

538  
539

**Listing 31-17. C++ example of using *begin* and *end* as block boundaries in an *if* block.**

540  
541  
542  
543  
544  
545

```
if ( pixelColor == Color_Red )
{
    statement1;
    statement2;
    ...
}
```

546  
547

**Listing 31-18. C++ example of using *begin* and *end* as block boundaries in a *while* block.**

548  
549  
550  
551  
552  
553

```
while ( pixelColor == Color_Red )
{
    statement1;
    statement2;
    ...
}
```

554  
555

**Listing 31-19. C++ example of using *begin* and *end* as block boundaries in a *switch/case* block.**

556  
557  
558  
559  
560  
561  
562

```
switch ( pixelColor )
{
    case Color_Red:
        statement1;
        statement2;
        ...
    break;
```

```
563     case Color_Green:
564         statement1;
565         statement2;
566         ...
567         break;
568     default:
569         statement1;
570         statement2;
571         ...
572         break;
573 }
```

574 This alignment style works well. It supports the Fundamental Theorem of For-  
575 matted by exposing the code's underlying logical structure. Its only limitation is  
576 that it can't be applied literally in *switch/case* statements in C++ and Java, as  
577 shown by Listing 31-19. (The *break* keyword is a substitute for the closing  
578 brace, but there is no equivalent to the opening brace.)

## 579 Endline Layout

580 Another layout strategy is "endline layout," which refers to a large group of lay-  
581 out strategies in which the code is indented to the middle or end of the line. The  
582 endline indentation is used to align a block with the keyword that began it, to  
583 make a routine's subsequent parameters line up under its first parameter, to line  
584 up cases in a *case* statement, and for other similar purposes. Listing 31-20 is an  
585 abstract example:

### 586 Listing 31-20. Abstract example of the endline layout style.

```
587 A [redacted]
588 B [redacted]
589 C [redacted]
590 D [redacted]
```

591 In this example, statement A begins the control construct and statement D ends  
592 it. Statements B, C, and D are aligned under the keyword that began the block in  
593 statement A. The uniform indentation of B, C, and D shows that they're grouped  
594 together. Listing 31-21 is a less abstract example of code formatted using this  
595 strategy:

### 596 Listing 31-21. Visual Basic example of endline layout of a while block.

```
597 While ( pixelColor = Color_Red )
598     statement1;
599     statement2;
600     ...
601     Wend
```



602 In the example, the *begin* is placed at the end of the line rather than under the  
 603 corresponding keyword. Some people prefer to put *begin* under the keyword, but  
 604 choosing between those two fine points is the least of this style's problems.

605 The endline layout style works acceptably in a few cases. Listing 31-22 is an  
 606 example in which it works:

607 **Listing 31-22. A rare Visual Basic example in which endline layout**  
 608 **seems appealing.**

```
609 If ( soldCount > 1000 ) Then
610     markdown = 0.10
611     profit = 0.05
612     Else
613         markdown = 0.05
614     End If
```

612 *The else keyword is aligned*  
 613 *with the then keyword above*  
 614 *it.*

615 In this case, the *Then*, *Else*, and *End If* keywords are aligned, and the code fol-  
 616 lowing them is also aligned. The visual effect is a clear logical structure.

617 If you look critically at the earlier *case*-statement example, you can probably  
 618 predict the unraveling of this style. As the conditional expression becomes more  
 619 complicated, the style will give useless or misleading clues about the logical  
 620 structure. Listing 31-23 is an example of how the style breaks down when it's  
 621 used with a more complicated conditional:

622 **Listing 31-23. A more typical Visual Basic example, in which endline**  
 623 **layout breaks down.**

```
624 CODING HORROR
625 If ( soldCount > 10 And prevMonthSales > 10 ) Then
626     If ( soldCount > 100 And prevMonthSales > 10 ) Then
627         If ( soldCount > 1000 ) Then
628             markdown = 0.1
629             profit = 0.05
630         Else
631             markdown = 0.05
632         End If
633     Else
634         markdown = 0.025
635     End If
636 Else
637     markdown = 0.0
638 End If
```

638 What's the reason for the bizarre formatting of the *Else* clauses at the end of the  
 639 example? They're consistently indented under the corresponding keywords, but  
 640 it's hard to argue that their indentations clarify the logical structure. And if the  
 641 code were modified so that the length of the first line changed, the endline style  
 642 would require that the indentation of corresponding statements be changed. This

643 poses a maintenance problem that pure block, pure-block emulation, and using  
644 begin-end to designate block boundaries do not.

645 You might think that these examples are contrived just to make a point, but this  
646 style has been persistent despite its drawbacks. Numerous textbooks and pro-  
647 gramming references have recommended this style. The earliest book I saw that  
648 recommended this style was published in the mid-1970s and the most recent was  
649 published in 2003.

650 Overall, endline layout is inaccurate, hard to apply consistently, and hard to  
651 maintain. You'll see other problems with endline layout throughout the chapter.

## 652 Which Style Is Best?

653 If you're working in Visual Basic, use pure-block indentation. (The Visual Basic  
654 IDE makes it hard not to use this style anyway.)

655 In Java, standard practice is to use pure-block indentation.

656 In C++, you might simply choose the style you like or the one that is preferred  
657 by the majority of people on your team. Either pure-block emulation or *begin-*  
658 *end* block boundaries work equally well. The only study that has compared the  
659 two styles found no statistically significant difference between the two as far as  
660 understandability is concerned (Hansen and Yim 1987).

661 Neither of the styles is foolproof, and each requires an occasional "reasonable  
662 and obvious" compromise. You might prefer one or the other for aesthetic rea-  
663 sons. This book uses pure block style in its code examples, so you can see many  
664 more illustrations of how that style works just by skimming through the exam-  
665 ples. Once you've chosen a style, you reap the most benefit from good layout  
666 when you apply it consistently.

## 667 31.4 Laying Out Control Structures

668 **CROSS-REFERENCE** For The layout of some program elements is primarily a matter of aesthetics. Layout  
669 details on documenting con- of control structures, however, affects readability and comprehensibility and is  
670 trol structures, see "Com- therefore a practical priority.  
671 menting Control Structures"  
672 in Section 32.5. For a discus-  
673 sion of other aspects of con-  
674 trol structures, see Chapters  
675 14 through 19.

### 676 Fine Points of Formatting Control-Structure Blocks

677 Working with control-structure blocks requires attention to some fine details.  
678 Here are some guidelines:

674 ***Avoid unindented begin-end pairs***

675 In the style shown in Listing 31-24, the *begin-end* pair is aligned with the control  
676 structure, and the statements that *begin* and *end* enclose are indented under *be-*  
677 *gin*.

678 **Listing 31-24. Java example of unindented *begin-end* pairs.**

679 *The begin is aligned with the*  
680 *for.*  
681 *The statements are indented*  
682 *under begin.*  
683 *The end is aligned with the*  
684 *for.*

```
for ( int i = 0; i < MAX_LINES; i++ )
{
    ReadLine( i );
    ProcessLine( i );
}
```

685 Although this approach looks fine, it violates the Fundamental Theorem of For-  
686 matteding; it doesn't show the logical structure of the code. Used this way, the  
687 *begin* and *end* aren't part of the control construct, but they aren't part of the  
statement(s) after it either.

688 Listing 31-25 is an abstract view of this approach:

689 **Listing 31-25. Abstract example of misleading indentation.**

690  
691  
692  
693  
694

```
A [redacted]
B [redacted]
C [redacted]
D [redacted]
E [redacted]
```

695 In this example, is statement B subordinate to statement A? It doesn't look like  
696 part of statement A, and it doesn't look as if it's subordinate to it either. If you  
697 have used this approach, change to one of the two layout styles described earlier,  
698 and your formatting will be more consistent.

699 ***Avoid double indentation with begin and end***

700 A corollary to the rule against nonindented *begin-end* pairs is the rule against  
701 doubly indented *begin-end* pairs. In this style, shown in Listing 31-26, *begin* and  
702 *end* are indented and the statements they enclose are indented again:

703 **Listing 31-26. Java example of inappropriate double indentation of**  
704 ***begin-end* block.**

705 **CODING HORROR**

706  
707 *The statements below the*  
708 *begin are indented as if they*  
709 *were subordinate to it.*

```
for ( int i = 0; i < MAX_LINES; i++ )
    {
        ReadLine( i );
        ProcessLine( i );
    }
```

710 This is another example of a style that looks fine but violates the Fundamental  
711 Theorem of Formatting. One study showed no difference in comprehension be-  
712 tween programs that are singly indented and programs that are doubly indented  
713 (Miaria et al. 1983), but this style doesn't accurately show the logical structure

714 of the program; *ReadLine()* and *ProcessLine()* are shown as if they are logically  
715 subordinate to the *begin-end* pair, and they aren't.

716 The approach also exaggerates the complexity of a program's logical structure.  
717 Which of the structures shown in Listing 31-27 and Listing 31-28 looks more  
718 complicated?

719 **Listing 31-27. Abstract Structure 1.**

```
720 ██████████  
721   ██████  
722     ████████  
723       ██████████  
724         ██████
```

725 **Listing 31-28. Abstract Structure 2.**

```
726 ██████████  
727   ██████  
728     ████████  
729       ██████████  
730         ██████
```

731 Both are abstract representations of the structure of the *for* loop. Abstract Struc-  
732 ture 1 looks more complicated even though it represents the same code as Ab-  
733 stract Structure 2. If you were to nest statements to two or three levels, double  
734 indentation would give you four or six levels of indentation. The layout that re-  
735 sulted would look more complicated than the actual code would be. Avoid the  
736 problem by using pure-block emulation or by using *begin* and *end* as block  
737 boundaries and aligning *begin* and *end* with the statements they enclose.

## 738 Other Considerations

739 Although indentation of blocks is the major issue in formatting control struc-  
740 tures, you'll run into a few other kinds of issues. Here are some more guidelines:

### 741 *Use blank lines between paragraphs*

742 Some blocks of code aren't demarcated with *begin-end* pairs. A logical block—a  
743 group of statements that belong together—should be treated the way paragraphs  
744 in English are. Separate them from each other with blank lines. Listing 31-29  
745 shows an example of paragraphs that should be separated.

### 746 **Listing 31-29. C++ example of code that should be grouped and sepa- 747 rated.**

```
748 cursor.start = startingScanLine;  
749 cursor.end   = endingScanLine;  
750 window.title = editWindow.title;  
751 window.dimensions      = editWindow.dimensions;  
752 window.foregroundColor = userPreferences.foregroundColor;
```

753  
754  
755  
756  
757 **CROSS-REFERENCE** If  
758 you use the Pseudocode Pro-  
759 gramming Process, your  
760 blocks of code will be sepa-  
761 rated automatically. For de-  
762 tails, see Chapter 9, “The  
763 Pseudocode Programming  
764 Process.”  
765

766  
767  
768 *These lines set up a text win-*  
769 *dow.*  
770  
771  
772  
773 *These lines set up a cursor*  
774 *and should be separated from*  
775 *the preceding lines.*  
776  
777  
778  
779  
780

781  
782  
783

784  
785  
786  
787  
788

789  
790  
791  
792  
793

```
cursor.blinkRate      = editMode.blinkRate;
window.backgroundColor = userPreferences.backgroundColor;
SaveCursor( cursor );
SetCursor( cursor );
```

This code looks all right, but blank lines would improve it in two ways. First, when you have a group of statements that don't have to be executed in any particular order, it's tempting to lump them all together this way. You don't need to further refine the statement order for the computer, but human readers appreciate more clues about which statements need to be performed in a specific order and which statements are just along for the ride. The discipline of putting blank lines throughout a program makes you think harder about which statements really belong together. The revised fragment in Listing 31-30 shows how this collection should really be organized.

### Listing 31-30. C++ example of code that is appropriately grouped and separated.

```
window.dimensions = editWindow.dimensions;
window.title = editWindow.title;
window.backgroundColor = userPreferences.backgroundColor;
window.foregroundColor = userPreferences.foregroundColor;

cursor.start = startingScanLine;
cursor.end = endingScanLine;
cursor.blinkRate = editMode.blinkRate;
SaveCursor( cursor );
SetCursor( cursor );
```

The reorganized code shows that two things are happening. In the first example, the lack of statement organization and blank lines, and the old aligned-equals-signs trick, make the statements look more related than they are.

The second way in which using blank lines tends to improve code is that it opens up natural spaces for comments. In the code above, a comment above each block would nicely supplement the improved layout.

### *Format single-statement blocks consistently*

A single-statement block is a single statement following a control structure, such as one statement following an *if* test. In such a case, *begin* and *end* aren't needed for correct compilation and you have the three style options shown in Listing 31-31.

### Listing 31-31. Java example of style options for single-statement blocks.

Style 1

```
if ( expression )
    one-statement;
```

```

794 Style 2a | if ( expression ) {
795         |     one-statement;
796         | }
797
798 Style 2b | if ( expression )
799         | {
800         |     one-statement;
801         | }
802
803 Style 3  | if ( expression ) one-statement;

```

804 There are arguments in favor of each of these approaches. Style 1 follows the  
805 indentation scheme used with blocks, so it's consistent with other approaches.  
806 Style 2 (either 2a or 2b) is also consistent, and the *begin-end* pair reduces the  
807 chance that you'll add statements after the *if* test and forget to add *begin* and *end*.  
808 This would be a particularly subtle error because the indentation would tell you  
809 that everything is OK, but the indentation wouldn't be interpreted the same way  
810 by the compiler. Style 3's main advantage over Style 2 is that it's easier to type.  
811 Its advantage over Style 1 is that if it's copied to another place in the program,  
812 it's more likely to be copied correctly. Its disadvantage is that in a line-oriented  
813 debugger, the debugger treats the line as one line and the debugger doesn't show  
814 you whether it executes the statement after the *if* test.

815 I've used Style 1 and have been the victim of incorrect modification many times.  
816 I don't like the exception to the indentation strategy caused by Style 3, so I avoid  
817 it altogether. On a group project, I favor either variation of Style 2 for its consis-  
818 tency and safe modifiability. Regardless of the style you choose, use it consis-  
819 tently and use the same style for *if* tests and all loops.

820 ***For complicated expressions, put separate conditions on separate lines***  
821 Put each part of a complicated expression on its own line. Listing 31-32 shows  
822 an expression that's formatted without any attention to readability:

823 **Listing 31-32. Java example of an essentially unformatted (and unread-  
824 able) complicated expression.**

```

825 if ((( '0' <= inChar ) && ( inChar <= '9' ) ) || ( ( 'a' <= inChar ) &&
826         ( inChar <= 'z' ) ) || ( ( 'A' <= inChar ) && ( inChar <= 'Z' ) ) )
827     ...

```

828 This is an example of formatting for the computer instead of for human readers.  
829 By breaking the expression into several lines, as in Listing 31-33, you can im-  
830 prove readability.

831 **Listing 31-33. Java example of a readable complicated expression.**

832 **CROSS-REFERENCE** An-  
 833 other technique for making  
 834 complicated expressions  
 835 readable is to put them into  
 836 boolean functions. For details  
 837 on putting complicated ex-  
 838 pressions into boolean func-  
 839 tions and other readability  
 840 techniques, see Section 19.1,  
 841 “Boolean Expressions.”

842 **CROSS-REFERENCE** For  
 843 details on the use of *gotos*,  
 844 see in Section 17.3, “*goto*.”  
 845  
 846  
 847  
 848  
 849

850 **Goto labels should be**  
 851 **left-aligned in all caps**  
 852 **and should include the**  
 853 **programmer’s name,**  
 854 **home phone number, and**  
 855 **credit card number.**

856 —Abdul Nizar

857

858

859 **CROSS-REFERENCE** For  
 860 other methods of addressing  
 861 this problem, see “Error  
 862 Processing and *gotos*” in  
 863 Section 17.3.

864

865

866

867

868

869

870

871

```
if ( ( ( '0' <= inChar ) && ( inChar <= '9' ) ) ||
    ( ( 'a' <= inChar ) && ( inChar <= 'z' ) ) ||
    ( ( 'A' <= inChar ) && ( inChar <= 'Z' ) ) )
    ...
```

The second fragment uses several formatting techniques—indentation, spacing, number-line ordering, and making each incomplete line obvious—and the result is a readable expression. Moreover, the intent of the test is clear. If the expression contained a minor error, such as using a *z* instead of a *Z*, it would be obvious in code formatted this way, whereas the error wouldn’t be clear with less careful formatting.

### **Avoid *gotos***

The original reason to avoid *gotos* was that they made it difficult to prove that a program was correct. That’s a nice argument for all the people who want to prove their programs correct, which is practically no one. The more pressing problem for most programmers is that *gotos* make code hard to format. Do you indent all the code between the *goto* and the label it goes to? What if you have several *gotos* to the same label? Do you indent each new one under the previous one? Here’s some advice for formatting *gotos*:

- Avoid *gotos*. This sidesteps the formatting problem altogether.
- Use a name in all caps for the label the code goes to. This makes the label obvious.
- Put the statement containing the *goto* on a line by itself. This makes the *goto* obvious.
- Put the label the *goto* goes to on a line by itself. Surround it with blank lines. This makes the label obvious. Outdent the line containing the label to the left margin to make the label as obvious as possible.

Listing 31-34 shows these *goto* layout conventions at work.

### **Listing 31-34. C++ example of making the best of a bad situation (using *goto*).**

```
void PurgeFiles( ErrorCode & errorCode ) {
    FileList fileList;
    int numFilesToPurge = 0;
    MakePurgeFileList( fileList, numFilesToPurge );

    errorCode = FileError_Success;
    int fileIndex = 0;
    while ( fileIndex < numFilesToPurge ) {
        DataFile fileToPurge;
        if ( !FindFile( fileList[ fileIndex ], fileToPurge ) ) {
            errorCode = FileError_NotFound;
        }
    }
}
```

```

872         Here's a goto.      goto END_PROC;
873         }
874
875         if ( !OpenFile( fileToPurge ) ) {
876             errorCode = FileError_NotOpen;
877         Here's a goto.      goto END_PROC;
878         }
879
880         if ( !OverwriteFile( fileToPurge ) ) {
881             errorCode = FileError_CantOverwrite;
882         Here's a goto.      goto END_PROC;
883         }
884
885         if ( !Erase( fileToPurge ) ) {
886             errorCode = FileError_CantErase;
887         Here's a goto.      goto END_PROC;
888         }
889         fileIndex++;
890     }
891
892     Here's the goto label. The END_PROC:
893     intent of the capitalization and
894     layout is to make the label
895     hard to miss.
896     DeletePurgeFileList( fileList, numFilesToPurge );
897 }

```

896 **CROSS-REFERENCE** For The C++ example in Listing 31-34 is relatively long so that you can see a case in  
897 details on using *case* state- which an expert programmer might conscientiously decide that a *goto* is the best  
898 ments, see Section 15.2, design choice. In such a case, the formatting shown is about the best you can do.  
899 “*case* Statements.”

### 899 *No endl ine exception for case statements*

900 One of the hazards of endl ine layout comes up in the formatting of *case* state-  
901 ments. A popular style of formatting *cases* is to indent them to the right of the  
902 description of each case, as shown in Listing 31-35. The big problem with this  
903 style is that it’s a maintenance headache.

### 904 **Listing 31-35. C++ example of hard-to-maintain endl ine layout of a case statement.**

```

906 switch ( ballColor ) {
907     case BallColor_Blue:      Rollout();
908                               break;
909     case BallColor_Orange:    SpinOnFinger();
910                               break;
911     case BallColor_FluorescentGreen: Spike();
912                               break;
913     case BallColor_White:     KnockCoverOff();
914                               break;
915     case BallColor_WhiteAndBlue: if ( mainColor == BallColor_White ) {

```



```

916             KnockCoverOff();
917         }
918         else if ( mainColor == BallColor_Blue ) {
919             RollOut();
920         }
921         break;
922     default:
923         FatalError( "Unrecognized kind of ball." );
924         break;
925 }

```

925 If you add a case with a longer name than any of the existing names, you have to  
926 shift out all the cases and the code that goes with them. The large initial indenta-  
927 tion makes it awkward to accommodate any more logic, as shown in the  
928 *WhiteAndBlue* case. The solution is to switch to your standard indentation in-  
929 crement. If you indent statements in a loop three spaces, indent cases in a *case*  
930 statement the same number of spaces, as in Listing 31-36:

931 **Listing 31-36. C++ example of good standard indentation of a case**  
932 **statement.**

```

933 switch ( ballColor ) {
934     case BallColor_Blue:
935         Rollout();
936         break;
937     case BallColor_Orange:
938         SpinOnFinger();
939         break;
940     case BallColor_FluorescentGreen:
941         Spike();
942         break;
943     case BallColor_White:
944         KnockCoverOff();
945         break;
946     case BallColor_WhiteAndBlue:
947         if ( mainColor = BallColor_White ) {
948             KnockCoverOff();
949         }
950         else if ( mainColor = BallColor_Blue ) {
951             RollOut();
952         }
953         break;
954     default:
955         FatalError( "Unrecognized kind of ball." );
956         break;
957 }

```

958 This is an instance in which many people might prefer the looks of the first ex-  
959 ample. For the ability to accommodate longer lines, consistency, and maintain-  
960 ability, however, the second approach wins hands down.

961 If you have a *case* statement in which all the cases are exactly parallel and all the  
 962 actions are short, you could consider putting the case and action on the same  
 963 line. In most instances, however, you'll live to regret it. The formatting is a pain  
 964 initially and breaks under modification, and it's hard to keep the structure of all  
 965 the cases parallel as some of the short actions become longer ones.

## 966 31.5 Laying Out Individual Statements

967 **CROSS-REFERENCE** For This section explains many ways to improve individual statements in a program.  
 968 details on documenting indi-  
 969 vidual statements, see  
 970 "Commenting Individual  
 971 Lines" in Section 32.5.

### 968 Statement Length

969 A common rule is to limit statement line length to 80 characters. Here are the  
 970 reasons:

- 971 • Lines longer than 80 characters are hard to read.
- 972 • The 80-character limitation discourages deep nesting.
- 973 • Lines longer than 80 characters often won't fit on 8.5" x 11" paper.
- 974 • Paper larger than 8.5" x 11" is hard to file.

975 With larger screens, narrow typefaces, laser printers, and landscape mode, the  
 976 arguments for the 80-character limit aren't as compelling as they used to be. A  
 977 single 90-character-long line is usually more readable than one that has been  
 978 broken in two just to avoid spilling over the 80th column. With modern technol-  
 979 ogy, it's probably all right to exceed 80 columns occasionally.

### 980 Using Spaces for Clarity

981 Add white space within a statement for the sake of readability:

#### 982 *Use spaces to make logical expressions readable*

983 The expression

```
984 while(pathName[startPath+position]<>'') and
985 ((startPath+position)<length(pathName)) do
986 is about as readable as Idareyoutoreadthis.
```

987 As a rule, you should separate identifiers from other identifiers with spaces. If  
 988 you use this rule, the *while* expression looks like this:

```
989 while ( pathName[ startPath+position ] <> ' ; ' ) and
990 (( startPath + position ) < length( pathName ) ) do
```

991 Some software artists might recommend enhancing this particular expression  
 992 with additional spaces to emphasize its logical structure, this way:

```
993         while ( pathName[ startPath + position ] <> ';' ) and
994             ( ( startPath + position ) < length( pathName ) ) do
```

995 This is fine, although the first use of spaces was sufficient to ensure readability.  
 996 Extra spaces hardly ever hurt, however, so be generous with them.

997 ***Use spaces to make array references readable***

998 The expression

```
999         grossRate[census[groupId].gender, census[groupId].ageGroup]
```

1000 is no more readable than the earlier dense *while* expression. Use spaces around  
 1001 each index in the array to make the indexes readable. If you use this rule, the  
 1002 expression looks like this:

```
1003         grossRate[ census[ groupId ].gender, census[ groupId ].ageGroup ]
```

1004 ***Use spaces to make routine arguments readable***

1005 What is the fourth argument to the following routine?

```
1006         ReadEmployeeData(maxEmps, empData, inputFile, empCount, inputError);
```

1007 Now, what is the fourth argument to the following routine?

```
1008         GetCensus( inputFile, empCount, empData, maxEmps, inputError );
```

1009 Which one was easier to find? This is a realistic, worthwhile question because  
 1010 argument positions are significant in all major procedural languages. It's com-  
 1011 mon to have a routine specification on one half of your screen and the call to the  
 1012 routine on the other half, and to compare each formal parameter with each actual  
 1013 parameter.

## 1014 **Formatting Continuation Lines**

1015 One of the most vexing problems of program layout is deciding what to do with  
 1016 the part of a statement that spills over to the next line. Do you indent it by the  
 1017 normal indentation amount? Do you align it under the keyword? What about  
 1018 assignments?

1019 Here's a sensible, consistent approach that's particularly useful in Java, C, C++,  
 1020 Visual Basic, and other languages that encourage long variable names.

1021 ***Make the incompleteness of a statement obvious***

1022 *ous*  
 1023 Sometimes a statement must be broken across lines, either because it's longer  
 1024 than programming standards allow or because it's too absurdly long to put on  
 1025 one line. Make it obvious that the part of the statement on the first line is only

1026 part of a statement. The easiest way to do that is to break up the statement so that  
 1027 the part on the first line is blatantly incorrect syntactically if it stands alone.  
 1028 Some examples are shown in Listing 31-37:

1029 **Listing 31-37. Java examples of obviously incomplete statements.**

1030 *The && signals that the*  
 1031 *statement isn't complete.*

```
while ( pathName[ startPath + position ] != ';' ) &&
    ( ( startPath + position ) <= pathName.length() )
    ...
```

1032  
 1033  
 1034 *The plus sign (+) signals that*  
 1035 *the statement isn't complete.*

```
totalBill = totalBill + customerPurchases[ customerID ] +
    SalesTax( customerPurchases[ customerID ] );
    ...
```

1036  
 1037  
 1038 *The comma (,) signals that*  
 1039 *the statement isn't complete.*

```
DrawLine( window.north, window.south, window.east, window.west,
    currentWidth, currentAttribute );
    ...
```

1040  
 1041 In addition to telling the reader that the statement isn't complete on the first line,  
 1042 the break helps prevent incorrect modifications. If the continuation of the state-  
 1043 ment were deleted, the first line wouldn't look as if you had merely forgotten a  
 1044 parenthesis or semicolon—it would clearly need something more.

1045 ***Keep closely related elements together***

1046 When you break a line, keep things together that belong together—array refer-  
 1047 ences, arguments to a routine, and so on. The example shown in Listing 31-38 is  
 1048 poor form:

1049 **Listing 31-38. Java example of breaking a line poorly.**

1050 **CODING HORROR**

```
customerBill = PreviousBalance( paymentHistory[ customerID ] ) + LateCharge(
    paymentHistory[ customerID ] );
```

1051  
 1052 Admittedly, this line break follows the guideline of making the incompleteness  
 1053 of the statement obvious, but it does so in a way that makes the statement unnec-  
 1054 essarily hard to read. You might find a case in which the break is necessary, but  
 1055 in this case it isn't. It's better to keep the array references all on one line. Listing  
 1056 31-39 shows better formatting:

1057 **Listing 31-39. Java example of breaking a line well.**

```
customerBill = PreviousBalance( paymentHistory[ customerID ] ) +
    LateCharge( paymentHistory[ customerID ] );
```

1060 ***Indent routine-call continuation lines the standard amount***

1061 If you normally indent three spaces for statements in a loop or a conditional, in-  
 1062 dent the continuation lines for a routine by three spaces. Some examples are  
 1063 shown in Listing 31-40:

1064  
1065  
1066  
1067  
1068  
1069  
1070  
1071  
1072

**Listing 31-40. Java examples of indenting routine-call continuation lines using the standard indentation increment.**

```
DrawLine( window.north, window.south, window.east, window.west,
          currentWidth, currentAttribute );
SetFontAttributes( faceName[ fontId ], size[ fontId ], bold[ fontId ],
                  italic[ fontId ], syntheticAttribute[ fontId ].underline,
                  syntheticAttribute[ fontId ].strikeout );
```

One alternative to this approach is to line up the continuation lines under the first argument to the routine, as shown in Listing 31-41:

1073  
1074  
1075  
1076  
1077  
1078  
1079  
1080  
1081  
1082  
1083

**Listing 31-41. Java examples of indenting a routine-call continuation line to emphasize routine names.**

```
DrawLine( window.north, window.south, window.east, window.west,
          currentWidth, currentAttribute );
SetFontAttributes( faceName[ fontId ], size[ fontId ], bold[ fontId ],
                  italic[ fontId ], syntheticAttribute[ fontId ].underline,
                  syntheticAttribute[ fontId ].strikeout );
```

From an aesthetic point of view, this looks a little ragged compared to the first approach. It is also difficult to maintain as routine names changes, argument names change, and so on. Most programmers tend to gravitate toward the first style over time.

1084  
1085  
1086  
1087  
1088

***Make it easy to find the end of a continuation line***

One problem with the approach shown above is that you can't easily find the end of each line. Another alternative is to put each argument on a line of its own and indicate the end of the group with a closing parenthesis. Listing 31-42 shows how it looks.

1089  
1090  
1091  
1092  
1093  
1094  
1095  
1096  
1097  
1098  
1099  
1100  
1101  
1102  
1103  
1104  
1105  
1106

**Listing 31-42. Java examples of formatting routine-call continuation lines one argument to a line.**

```
DrawLine(
    window.north,
    window.south,
    window.east,
    window.west,
    currentWidth,
    currentAttribute
);

SetFontAttributes(
    faceName[ fontId ],
    size[ fontId ],
    bold[ fontId ],
    italic[ fontId ],
    syntheticAttribute[ fontId ].underline,
    syntheticAttribute[ fontId ].strikeout
```

1107  
1108  
1109  
1110  
1111  
1112

```
);
```

This approach takes up a lot of real estate. If the arguments to a routine are long object-field references or pointer names, however, as the last two are, using one argument per line improves readability substantially. The `);` at the end of the block makes the end of the call clear. You also don't have to reformat when you add a parameter; you just add a new line.

1113  
1114  
1115

In practice, usually only a few routines need to be broken into multiple lines. You can handle others on one line. Any of the three options for formatting multiple-line routine calls works all right if you use it consistently.

1116  
1117  
1118  
1119

### ***Indent control-statement continuation lines the standard amount***

If you run out of room for a *for* loop, a *while* loop, or an *if* statement, indent the continuation line by the same amount of space that you indent statements in a loop or after an *if* statement. Two examples are shown in Listing 31-43:

1120  
1121  
1122

### **Listing 31-43. Java examples of indenting control-statement continuation lines.**

1123 *This continuation line is*  
1124 *indented the standard number*  
1125 *of spaces...*

```
while ( ( pathName[ startPath + position ] != ';' ) &&
      ( ( startPath + position ) <= pathName.length() ) ) {
    ...
}
```

1126  
1127  
1128  
1129  
1130  
1131

*...as is this one.*

```
for ( int employeeNum = employee.first + employee.offset;
      employeeNum < employee.first + employee.offset + employee.total;
      employeeNum++ ) {
    ...
}
```

1132 **CROSS-REFERENCE** Som  
1133 etimes the best solution to a  
1134 complicated test is to put it  
1135 into a boolean function. For  
1136 examples, see “Making  
1137 Complicated Expressions  
1138 Simple” in Section 19.1.

This meets the criteria set earlier in the chapter. The continuation part of the statement is done logically—it's always indented underneath the statement it continues. The indentation can be done consistently—it uses only a few more spaces than the original line. It's as readable as anything else, and it's as maintainable as anything else. In some cases you might be able to improve readability by fine-tuning the indentation or spacing, but be sure to keep the maintainability trade-off in mind when you consider fine-tuning.

1139  
1140  
1141

### ***Do not align right sides of assignment statements***

In the first edition of this book I recommended aligning the right sides of statements containing assignments as shown in Listing 31-44:

1142  
1143  
1144  
1145  
1146

### **Listing 31-44. Java example of endline layout used for assignment-statement continuation—bad practice.**

```
customerPurchases = customerPurchases + CustomerSales( CustomerID );
customerBill      = customerBill + customerPurchases;
totalCustomerBill = customerBill + PreviousBalance( customerID ) +
```

```

1147         LateCharge( customerID );
1148 customerRating = Rating( customerID, totalCustomerBill );

```

1149 With the benefit of 10 years' hindsight, I have found that while this indentation  
 1150 style might look attractive it becomes a headache to maintain the alignment of  
 1151 the equals signs as variable names change, code is run through tools that substi-  
 1152 tute tabs for spaces and spaces for tabs. It is also hard to maintain as lines are  
 1153 moved among different parts of the program that have different levels of indenta-  
 1154 tion.

1155 For consistency with the other indentation guidelines as well as maintainability,  
 1156 treat groups of statements containing assignment operations just as you would  
 1157 treat other statements, as Listing 31-45 shows:

1158 **Listing 31-45. Java example of standard indentation for assignment-  
 1159 statement continuation—good practice.**

```

1160 customerPurchases = customerPurchases + CustomerSales( CustomerID );
1161 customerBill = customerBill + customerPurchases;
1162 totalCustomerBill = customerBill + PreviousBalance( customerID ) +
1163     LateCharge( customerID );
1164 customerRating = Rating( customerID, totalCustomerBill );

```

1165 ***Indent assignment-statement continuation lines the standard amount***

1166 In Listing 31-45, the continuation line for the third assignment statement is in-  
 1167 dented the standard amount. This is done for the same reasons that assignment  
 1168 statements in general are not formatted in any special way—general readability  
 1169 and maintainability.

1170 **Using Only One Statement per Line**

1171 Modern languages such as C++ and Java allow multiple statements per line. The  
 1172 power of free formatting is a mixed blessing, however, when it comes to putting  
 1173 multiple statements on a line:

```

1174     i = 0; j = 0; k = 0; DestroyBadLoopNames( i, j, k );

```

1175 This line contains several statements that could logically be separated onto lines  
 1176 of their own.

1177 One argument in favor of putting several statements on one line is that it requires  
 1178 fewer lines of screen space or printer paper, which allows more of the code to be  
 1179 viewed at once. It's also a way to group related statements, and some program-  
 1180 mers believe that it provides optimization clues to the compiler.

1181 These are good reasons, but the reasons to limit yourself to one statement per  
 1182 line are more compelling:

1183  
1184  
1185  
1186

- Putting each statement on a line of its own provides an accurate view of a program's complexity. It doesn't hide complexity by making complex statements look trivial. Statements that are complex look complex. Statements that are easy look easy.

1187 **CROSS-REFERENCE** Cod  
1188 e-level performance optimi-  
1189 zations are discussed in  
1190 Chapter 25, "Code-Tuning  
1191 Strategies," and Chapter 26,  
"Code-Tuning Techniques."

1192  
1193  
1194

- Putting several statements on one line doesn't provide optimization clues to modern compilers. Today's optimizing compilers don't depend on formatting clues to do their optimizations. This is illustrated later in this section.

1195  
1196  
1197  
1198

- With statements on their own lines, the code reads from top to bottom, instead of top to bottom and left to right. When you're looking for a specific line of code, your eye should be able to follow the left margin of the code. It shouldn't have to dip into each and every line just because a single line might contain two statements.

1199  
1200  
1201  
1202

- With statements on their own lines, it's easy to find syntax errors when your compiler provides only the line numbers of the errors. If you have multiple statements on a line, the line number doesn't tell you which statement is in error.

1203  
1204  
1205

- With one statement to a line, it's easy to step through the code with line-oriented debuggers. If you have several statements on a line, the debugger executes them all at once, and you have to switch to assembler to step through individual statements.

1206  
1207  
1208  
1209  
1210

- With one to a line, it's easy to edit individual statements—to delete a line or temporarily convert a line to a comment. If you have multiple statements on a line, you have to do your editing between other statements.

***In C++, avoid using multiple operations per line (side effects)***

Side effects are consequences of a statement other than its main consequence. In C++, the ++ operator on a line that contains other operations is a side effect. Likewise, assigning a value to a variable and using the left side of the assignment in a conditional is a side effect.

1211  
1212

Side effects tend to make code difficult to read. For example, if  $n$  equals 4, what is the printout of the statement shown in Listing 31-46?

1213  
1214  
1215  
1216  
1217  
1218  
1219  
1220

**Listing 31-46. C++ example of an unpredictable side effect.**

```
PrintMessage( ++n, n + 2 );
```

Is it 4 and 6? Is it 5 and 7? Is it 5 and 6? The answer is None of the above. The first argument, ++n, is 5. But the C++ language does not define the order in which terms in an expression or arguments to a routine are evaluated. So the compiler can evaluate the second argument,  $n + 2$ , either before or after the first argument; the result might be either 6 or 7, depending on the compiler. Listing 31-47 shows how you should rewrite the statement so that the intent is clear:



1221  
1222  
1223  
1224  
1225

#### Listing 31-47. C++ example of avoiding an unpredictable side effect.

```
++n;
PrintMessage( n, n + 2 );
```

If you're still not convinced that you should put side effects on lines by themselves, try to figure out what the routine shown in Listing 31-48 does:

1226  
1227  
1228  
1229  
1230

#### Listing 31-48. C example of too many operations on a line.

```
strcpy( char * t, char * s ) {
    while ( *++t = *++s )
        ;
}
```

Some experienced C programmers don't see the complexity in that example because it's a familiar function; they look at it and say, "That's *strcpy()*." In this case, however, it's not quite *strcpy()*. It contains an error. If you said, "That's *strcpy()*" when you saw the code, you were recognizing the code, not reading it. This is exactly the situation you're in when you debug a program: The code that you overlook because you "recognize" it rather than read it can contain the error that's harder to find than it needs to be.

1238  
1239

The fragment shown in Listing 31-49 is functionally identical to the first and is more readable:

1240  
1241

#### Listing 31-49. C example of a readable number of operations on each line.

```
strcpy( char * t, char * s ) {
    do {
        ++t;
        ++s;
        *t = *s;
    }
    while ( *t != '\0' );
}
```

In the reformatted code, the error is apparent. Clearly, *t* and *s* are incremented before *\*s* is copied to *\*t*. The first character is missed.

1252  
1253  
1254

The second example looks more elaborate than the first, even though the operations performed in the second example are identical. The reason it looks more elaborate is that it doesn't hide the complexity of the operations.

1255 **CROSS-REFERENCE** For  
1256 details on code tuning, see  
1257 Chapter 25, "Code-Tuning  
1258 Strategies," and Chapter 26,  
1259 "Code-Tuning Techniques."

Improved performance doesn't justify putting multiple operations on the same line either. Because the two *strcpy()* routines are logically equivalent, you would expect the compiler to generate identical code for them. When both versions of the routine were profiled, however, the first version took 4.81 seconds to copy 5,000,000 strings and the second took 4.35 seconds.

1260 In this case, the “clever” version carries an 11 percent speed penalty, which  
 1261 makes it look a lot less clever. The results vary from compiler to compiler, but in  
 1262 general they suggest that until you’ve measured performance gains, you’re better  
 1263 off striving for clarity and correctness first, performance second.

1264 Even if you read statements with side effects easily, take pity on other people  
 1265 who will read your code. Most good programmers need to think twice to under-  
 1266 stand expressions with side effects. Let them use their brain cells to understand  
 1267 the larger questions of how your code works rather than the syntactic details of a  
 1268 specific expression.

## 1269 Laying Out Data Declarations

1270 **CROSS-REFERENCE** For  
 1271 details on documenting data  
 1272 declarations, see “Comment-  
 1273 ing Data Declarations” in  
 1274 Section 32.5. For aspects of  
 1275 data use, see Chapters 10  
 1276 through 13.

### *Use only one data declaration per line*

As shown in the examples above, you should give each data declaration its own line. It’s easier to put a comment next to each declaration if each one is on its own line. It’s easier to modify declarations because each declaration is self-contained. It’s easier to find specific variables because you can scan a single column rather than reading each line. It’s easier to find and fix syntax errors because the line number the compiler gives you has only one declaration on it.

1277 Quickly—in the data declaration in Listing 31-50, what type of variable is  
 1278 *currentBottom*?

1279 **Listing 31-50. C++ example of crowding more than one variable declara-**  
 1280 **tion onto a line.**

1281 **CODING HORROR**  
 1282 

```
int rowIndex, columnIdx; Color previousColor, currentColor, nextColor; Point  

  1283 previousTop, previousBottom, currentTop, currentBottom, nextTop, nextBottom; Font  

  previousTypeface, currentTypeface, nextTypeface; Color choices[ NUM_COLORS ];
```

1284 This is an extreme example. But it is not too far removed from a much more  
 1285 common style shown in Listing 31-51:

1286 **Listing 31-51. C++ example of crowding more than one variable declara-**  
 1287 **tion onto a line.**

1288 **CODING HORROR**  
 1289 

```
int rowIndex, columnIdx;  

  1290 Color previousColor, currentColor, nextColor;  

  1291 Point previousTop, previousBottom, currentTop, currentBottom, nextTop, nextBottom;  

  1292 Font previousTypeface, currentTypeface, nextTypeface;  

  Color choices[ NUM_COLORS ];
```

1293 This is not an uncommon style of declaring variables, and the variable is still  
 1294 hard to find because all the declarations are jammed together. The variable’s type  
 1295 is hard to find too.

1296 Now, what is *nextColor*’s type in Listing 31-52?

1297 **Listing 31-52. C++ example of readability achieved by putting only one**  
 1298 **variable declaration on each line.**

```
1299 int rowIndex;
1300 int columnIdx;
1301 Color previousColor;
1302 Color currentColor;
1303 Color nextColor;
1304 Point previousTop;
1305 Point previousBottom;
1306 Point currentTop;
1307 Point currentBottom;
1308 Point nextTop;
1309 Point nextBottom;
1310 Font previousTypeface;
1311 Font currentTypeface;
1312 Font nextTypeface;
1313 Color choices[ NUM_COLORS ];
```

1314 The variable *nextColor* was probably easier to find than *nextTypeface* was in  
 1315 Listing 31-51. This style is characterized by one declaration per line and a complete  
 1316 declaration including the variable type on each line.

1317 Admittedly, this style chews up a lot of screen space—20 lines instead of the 3 in  
 1318 the first example, although those 3 lines were pretty ugly. I can't point to any  
 1319 studies that show that this style leads to fewer bugs or greater comprehension. If  
 1320 Sally Programmer, Jr. asked me to review her code, however, and her data declarations  
 1321 looked like the first example, I'd say, "No way—too hard to read." If  
 1322 they looked like the second example, I'd say, "Uh...maybe I'll get back to you."  
 1323 If they looked like the final example, I would say, "Certainly—it's a pleasure."

### 1324 ***Declare variables close to where they're first used***

1325 A style that's preferable to declaring all variables in a big block is to declare  
 1326 each variable close to where it's first used. This reduces "span" and "live time"  
 1327 and facilitates refactoring code into smaller routines when necessary. For more  
 1328 details, see "Keep Variables Live for As Short a Time As Possible" in Section  
 1329 10.4.

### 1330 ***Order declarations sensibly***

1331 In the example above, the declarations are grouped by types. Grouping by types  
 1332 is usually sensible since variables of the same type tend to be used in related operations.  
 1333 In other cases, you might choose to order them alphabetically by variable name.  
 1334 Although alphabetical ordering has many advocates, my feeling is that it's too much  
 1335 work for what it's worth. If your list of variables is so long that alphabetical ordering  
 1336 helps, your routine is probably too big. Break it up so that you have smaller routines  
 1337 with fewer variables.

1338  
1339  
1340  
1341

*In C++, put the asterisk next to the variable name in pointer declarations or declare pointer types*

It's common to see pointer declarations that put the asterisk next to the type, as in Listing 31-53:

1342  
1343  
1344  
1345  
1346  
1347  
1348

**Listing 31-53. C++ example of asterisks in pointer declarations.**

```
EmployeeList* employees;  
File* inputFile;
```

The problem with putting the asterisk next to the type name rather than the variable name is that, when you put more than one declaration on a line, the asterisk will apply only to the first variable even though the visual formatting suggests it applies to all variables on the line.

1349  
1350

You can avoid this problem by putting the asterisk next to the variable name rather than the type name, as in Listing 31-54:

1351  
1352  
1353  
1354  
1355  
1356

**Listing 31-54. C++ example of using asterisks in pointer declarations.**

```
EmployeeList *employees;  
File *inputFile;
```

This approach has the weakness of suggesting that the asterisk is part of the variable name, which it isn't. The variable can be used either with or without the asterisk.

1357  
1358

The best approach is to declare a type for the pointer and use that instead. An example is shown in Listing 31-55:

1359  
1360  
1361  
1362  
1363  
1364  
1365  
1366

**Listing 31-55. C++ example of good uses of a pointer type in declarations.**

```
EmployeeListPointer employees;  
FilePointer inputFile;
```

The particular problem addressed by this approach can be solved either by requiring all pointers to be declared using pointer types, as shown in Listing 31-55, or by requiring no more than one variable declaration per line. Be sure to choose at least one of these solutions!

1367

## 31.6 Laying Out Comments

1368 **CROSS-REFERENCE** For  
1369 details on other aspects of  
1370 comments, see Chapter 32,  
“Self-Documenting Code.”

Comments done well can greatly enhance a program's readability. Comments done poorly can actually hurt it. The layout of comments plays a large role in whether they help or hinder readability.

1371  
1372  
1373  
1374

***Indent a comment with its corresponding code***

Visual indentation is a valuable aid to understanding a program's logical structure, and good comments don't interfere with the visual indentation. For example, what is the logical structure of the routine shown in Listing 31-56?

1375  
1376

**CODING HORROR**

1377  
1378  
1379  
1380  
1381  
1382  
1383  
1384  
1385  
1386  
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1396  
1397  
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1400  
1401  
1402  
1403  
1404  
1405  
1406

**Listing 31-56. Visual Basic example of poorly indented comments.**

```
For transactionId = 1 To totalTransactions
' get transaction data
  GetTransactionType( transactionType )
  GetTransactionAmount( transactionAmount )

' process transaction based on transaction type
  If transactionType = Transaction_Sale Then
    AcceptCustomerSale( transactionAmount )

  Else
    If transactionType = Transaction_CustomerReturn Then

' either process return automatically or get manager approval, if required
      If transactionAmount >= MANAGER_APPROVAL_LEVEL Then

' try to get manager approval and then accept or reject the return
' based on whether approval is granted
        GetMgrApproval( isTransactionApproved )
        If ( isTransactionApproved ) Then
          AcceptCustomerReturn( transactionAmount )
        Else
          RejectCustomerReturn( transactionAmount )
        End If
      Else

' manager approval not required, so accept return
        AcceptCustomerReturn( transactionAmount )
      End If
    End If
  End If
End If
Next
```

1407  
1408  
1409  
1410  
1411

In this example you don't get much of a clue to the logical structure because the comments completely obscure the visual indentation of the code. You might find it hard to believe that anyone ever makes a conscious decision to use such an indentation style, but I've seen it in professional programs and know of at least one textbook that recommends it.

1412  
1413

The code shown in Listing 31-57 is exactly the same as in Listing 31-56, except for the indentation of the comments.

**Listing 31-57. Visual Basic example of nicely indented comments.**

```

1414 For transactionId = 1 To totalTransactions
1415     ' get transaction data
1416     GetTransactionType( transactionType )
1417     GetTransactionAmount( transactionAmount )
1418
1419
1420     ' process transaction based on transaction type
1421     If transactionType = Transaction_Sale Then
1422         AcceptCustomerSale( transactionAmount )
1423
1424     Else
1425         If transactionType = Transaction_CustomerReturn Then
1426
1427             ' either process return automatically or get manager approval, if required
1428             If transactionAmount >= MANAGER_APPROVAL_LEVEL Then
1429
1430                 ' try to get manager approval and then accept or reject the return
1431                 ' based on whether approval is granted
1432                 GetMgrApproval( isTransactionApproved )
1433                 If ( isTransactionApproved ) Then
1434                     AcceptCustomerReturn( transactionAmount )
1435                 Else
1436                     RejectCustomerReturn( transactionAmount )
1437                 End If
1438             Else
1439                 ' manager approval not required, so accept return
1440                 AcceptCustomerReturn( transactionAmount )
1441             End If
1442         End If
1443     End If
1444 Next

```

In Listing 31-57, the logical structure is more apparent. One study of the effectiveness of commenting found that the benefit of having comments was not conclusive, and the author speculated that it was because they “disrupt visual scanning of the program” (Shneiderman 1980). From these examples, it’s obvious that the *style* of commenting strongly influences whether comments are disruptive.

***Set off each comment with at least one blank line***

If someone is trying to get an overview of your program, the most effective way to do it is to read the comments without reading the code. Setting comments off with blank lines helps a reader scan the code. An example is shown in Listing 31-58:

**Listing 31-58. Java example of setting off a comment with a blank line.**

```
// comment zero
```

1458  
1459  
1460  
1461  
1462  
1463  
1464  
1465  
1466

```
CodeStatementZero;
CodeStatementOne;

// comment one
CodeStatementTwo;
CodeStatementThree;
```

Some people use a blank line both before and after the comment. Two blanks use more display space, but some people think the code looks better than with just one. An example is shown in Listing 31-59:

1467  
1468  
1469  
1470  
1471  
1472  
1473  
1474  
1475  
1476  
1477  
1478  
1479  
1480  
1481

**Listing 31-59. Java example of setting off a comment with two blank lines.**

```
// comment zero

CodeStatementZero;
CodeStatementOne;

// comment one

CodeStatementTwo;
CodeStatementThree;
```

Unless your display space is at a premium, this is a purely aesthetic judgment and you can make it accordingly. In this, as in many other areas, the fact that a convention exists is more important than the convention's specific details.

1482

## 31.7 Laying Out Routines

1483 **CROSS-REFERENCE** For  
1484 details on documenting rou-  
1485 tines, see “Commenting Rou-  
tines” in Section 32.5. For  
1486 details on the process of writ-  
ing a routine, see Section 9.3,  
1487 “Constructing Routines Us-  
ing the PPP.” For a discus-  
1488 sion of the differences be-  
1489 tween good and bad routines,  
1490 see Chapter 7, “High-Quality  
1491 Routines.”

Routines are composed of individual statements, data, control structures, com-ments—all the things discussed in the other parts of the chapter. This section provides layout guidelines unique to routines.

*Use blank lines to separate parts of a routine*

Use blank lines between the routine header, its data and named-constant declara-tions (if any), and its body.

*Use standard indentation for routine arguments*

The options with routine-header layout are about the same as they are in a lot of other areas of layout: no conscious layout, endline layout, or standard indenta-tion. As in most other cases, standard indentation does better in terms of accu-racy, consistency, readability, and modifiability.

1494

Listing 31-60 shows two examples of routine headers with no conscious layout:

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1496

1497

1498

1499

1500

1501

1502

1503

1504

1505

### Listing 31-60. C++ examples of routine headers with no conscious layout.

```
bool ReadEmployeeData(int maxEmployees,EmployeeList *employees,
    EmployeeFile *inputFile,int *employeeCount,bool *isInputError)
...

void InsertionSort(SortArray data,int firstElement,int lastElement)
```

These routine headers are purely utilitarian. The computer can read them as well as it can read headers in any other format, but they cause trouble for humans. Without a conscious effort to make the headers hard to read, how could they be any worse?

1506

1507

The second approach in routine-header layout is the endline layout, which usually works all right. Listing 31-61 shows the same routine headers reformatted:

1508

1509

1510

1511

1512

1513

1514

1515

1516

1517

1518

### Listing 31-61. C++ example of routine headers with mediocre endline layout.

```
bool ReadEmployeeData( int           maxEmployees,
                        EmployeeList  *employees,
                        EmployeeFile  *inputFile,
                        int           *employeeCount,
                        bool          *isInputError )
...

void InsertionSort( SortArray  data,
                   int        firstElement,
                   int        lastElement )
```

1519 **CROSS-REFERENCE** For  
1520 more details on using routine  
1521 parameters, see Section 7.5,  
1522 “How to Use Routine Pa-  
1523 rameters.”

1523

1524

1525

1526

The endline approach is neat and aesthetically appealing. The main problem is that it takes a lot of work to maintain, and styles that are hard to maintain aren't maintained. Suppose that the function name changes from *ReadEmployeeData()* to *ReadNewEmployeeData()*. That would throw the alignment of the first line off from the alignment of the other four lines. You'd have to reformat the other four lines of the parameter list to align with the new position of *maxEmployees* caused by the longer function name. And you'd probably run out of space on the right side since the elements are so far to the right already.

1527

1528

The examples shown in Listing 31-62, formatted using standard indentation, are just as appealing aesthetically but take less work to maintain.

1529

1530

1531

1532

1533

1534

1535

### Listing 31-62. C++ example of routine headers with readable, maintainable standard indentation.

```
public bool ReadEmployeeData(
    int maxEmployees,
    EmployeeList *employees,
    EmployeeFile *inputFile,
    int *employeeCount,
```



```

1536     bool *isInputError
1537 )
1538 ...
1539
1540 public void InsertionSort(
1541     SortArray data,
1542     int firstElement,
1543     int lastElement
1544 )

```

1545 This style holds up better under modification. If the routine name changes, the  
 1546 change has no effect on any of the parameters. If parameters are added or de-  
 1547 leted, only one line has to be modified—plus or minus a comma. The visual cues  
 1548 are similar to those in the indentation scheme for a loop or an *if* statement. Your  
 1549 eye doesn't have to scan different parts of the page for every individual routine  
 1550 to find meaningful information; it knows where the information is every time.

1551 This style translates to Visual Basic in a straightforward way, though it requires  
 1552 the use of line-continuation characters, as shown in Listing 31-63:

1553 **Listing 31-63. Visual Basic example of routine headers with readable,  
 1554 maintainable standard indentation.**

```

1555 Here's the "_" character used Public Sub ReadEmployeeData ( _
1556 As a line-continuation charac-     ByVal maxEmployees As Integer, _
1557 ter.                               ByRef employees As EmployeeList, _
1558                                     ByRef inputFile As EmployeeFile, _
1559                                     ByRef employeeCount As Integer, _
1560                                     ByRef isInputError As Boolean _
1561 )

```

## 1562 31.8 Laying Out Classes

1563 **CROSS-REFERENCE** For Here are several guidelines for laying out code within a class. The next section  
 1564 details on documenting contains guidelines for laying out code within a file.

### 1565 Laying Out Class Interfaces

1566 In laying out class interfaces, the convention is to present the class members in  
 1567 the following order:

- 1568 1. Header comment that describes the class and provides any notes about the  
 1569 overall usage of the class
- 1570 2. Constructors and destructors

- 1571 3. Public routines
- 1572 4. Protected routines
- 1573 5. Private routines and member data

## 1574 Laying Out Class Implementations

1575 Class implementations are generally laid out in this order:

- 1576 1. Header comment that describes the contents of the file the class is in
- 1577 2. Class data
- 1578 3. Public routines
- 1579 4. Protected routines
- 1580 5. Private routines

1581 ***If you have more than one class in a file, identify each class clearly***

1582 Routines that are related should be grouped together into classes. A reader scan-  
 1583 ning your code should be able to tell easily which class is which. Identify each  
 1584 class clearly by using several blank lines between it and the classes next to it. A  
 1585 class is like a chapter in a book. In a book, you start each chapter on a new page  
 1586 and use big print for the chapter title. Emphasize the start of each class similarly.  
 1587 An example of separating classes is shown in Listing 31-64.

### 1588 Listing 31-64. C++ example of formatting the separation between 1589 classes.

1590 *This is the last routine in a*  
 1591 *class.*

```

1592 // create a string identical to sourceString except that the
1593 // blanks are replaced with underscores.
1594 void EditString::ConvertBlanks(
1595     char *sourceString,
1596     char *targetString
1597 ) {
1598     Assert( strlen( sourceString ) <= MAX_STRING_LENGTH );
1599     Assert( sourceString != NULL );
1600     Assert( targetString != NULL );
1601     int charIndex = 0;
1602     do {
1603         if ( sourceString[ charIndex ] == " " ) {
1604             targetString[ charIndex ] = '_';
1605         }
1606         else {
1607             targetString[ charIndex ] = sourceString[ charIndex ];

```

```

1606     }
1607     charIndex++;
1608     } while sourceString[ charIndex ] != '\0';
1609 }
1610
1611 The beginning of the new //-----
1612 class is marked with several // MATHEMATICAL FUNCTIONS
1613 blank lines and the name of //
1614 the class. // This class contains the program's mathematical functions.
1615 //-----
1616
1617 This is the first routine in a // find the arithmetic maximum of arg1 and arg2
1618 new class. int Math::Max( int arg1, int arg2 ) {
1619     if ( arg1 > arg2 ) {
1620         return arg1;
1621     }
1622     else {
1623         return arg2;
1624     }
1625 }
1626
1627
1628 This routine is separated from // find the arithmetic minimum of arg1 and arg2
1629 the previous routine by blank int Math::Min( int arg1, int arg2 ) {
1630 lines only.     if ( arg1 < arg2 ) {
1631         return arg1;
1632     }
1633     else {
1634         return arg2;
1635     }
1636 }

```

Avoid overemphasizing comments within classes. If you mark every routine and comment with a row of asterisks instead of blank lines, you'll have a hard time coming up with a device that effectively emphasizes the start of a new class. An example is shown in Listing 31-65.

#### Listing 31-65. C++ example of overformatting a class.

```

1641 //*****
1642 //*****
1643 // MATHEMATICAL FUNCTIONS
1644 //
1645 // This class contains the program//s mathematical functions.
1646 //*****
1647 //*****
1648 //*****
1649 //*****
1650 //*****

```

```

1651 // find the arithmetic maximum of arg1 and arg2
1652 //*****
1653 int Math::Max( int arg1, int arg2 ) {
1654 //*****
1655     if ( arg1 > arg2 ) {
1656         return arg1;
1657     }
1658     else {
1659         return arg2;
1660     }
1661 }
1662
1663 //*****
1664 // find the arithmetic maximum of arg1 and arg2
1665 //*****
1666 int Math::Min( int arg1, int arg2 ) {
1667 //*****
1668     if ( arg1 < arg2 ) {
1669         return arg1;
1670     }
1671     else {
1672         return arg2;
1673     }
1674 }

```

1675 In this example, so many things are highlighted with asterisks that nothing is  
1676 really emphasized. The program becomes a dense forest of asterisks. Although  
1677 it's more an aesthetic than a technical judgment, in formatting, less is more.

1678 If you must separate parts of a program with long lines of special characters, de-  
1679 velop a hierarchy of characters (from densest to lightest) instead of relying ex-  
1680 clusively on asterisks. For example, use asterisks for class divisions, dashes for  
1681 routine divisions, and blank lines for important comments. Refrain from putting  
1682 two rows of asterisks or dashes together. An example is shown in Listing 31-66.

1683 **Listing 31-66. C++ example of good formatting with restraint.**

```

1684 //*****
1685 // MATHEMATICAL FUNCTIONS
1686 //
1687 // This class contains the program's mathematical functions.
1688 //*****
1689
1690 //-----

```

The lightness of this line compared to the line of asterisks visually reinforces the fact that the routine is subordinate to the class.

```

1691 // find the arithmetic maximum of arg1 and arg2
1692 //-----
1693 int Math::Max( int arg1, int arg2 ) {
1694     if ( arg1 > arg2 ) {
1695         return arg1;
1696     }
1697     else {
1698         return arg2;
1699     }
1700 }
1701
1702 //-----
1703 // find the arithmetic minimum of arg1 and arg2
1704 //-----
1705 int Math::Min( int arg1, int arg2 ) {
1706     if ( arg1 < arg2 ) {
1707         return arg1;
1708     }
1709     else {
1710         return arg2;
1711     }
1712 }

```

This advice about how to identify multiple classes within a single file applies only when your language restricts the number of files you can use in a program. If you're using C++, Java, Visual Basic or other languages that support multiple source files, put only one class in each file unless you have a compelling reason to do otherwise (such as including a few small classes that make up a single pattern). Within a single class, however, you might still have subgroups of routines, and you can group them using techniques such as the ones shown here.

## Laying Out Files and Programs

Beyond the formatting techniques for routines is a larger formatting issue. How do you organize routines within a file, and how do you decide which routines to put in a file in the first place?

### *Put one class in one file*

A file isn't just a bucket that holds some code. If your language allows it, a file should hold a collection of routines that supports one and only one purpose. A file reinforces the idea that a collection of routines are in the same class.

1720

1721 **CROSS-REFERENCE** For  
 1722 documentation details, see  
 1723 "Commenting Classes, Files,  
 1724 and Programs" in Section  
 32.5.

1724

1725

1726

1727

1728 **CROSS-REFERENCE** For  
 1729 details on the differences  
 1730 between classes and routines  
 1731 and how to make a collection  
 1732 of routines into a class, see  
 1733 Chapter 6, “Working  
 1734 Classes.”

All the routines within a file make up the class. The class might be one that the program really recognizes as such, or it might be just a logical entity that you’ve created as part of your design.

Classes are a semantic language concept. Files are a physical operating-system concept. The correspondence between classes and files is coincidental and continues to weaken over time as more environments support putting code into databases or otherwise obscuring the relationship between routines, classes, and files.

### *Give the file a name related to the class name*

Most projects have a one-to-one correspondence between class names and file names. A class named *CustomerAccount* would have files named *CustomerAccount.cpp* and *CustomerAccount.h*, for example.

### *Separate routines within a file clearly*

Separate each routine from other routines with at least two blank lines. The blank lines are as effective as big rows of asterisks or dashes, and they’re a lot easier to type and maintain. Use two or three to produce a visual difference between blank lines that are part of a routine and blank lines that separate routines. An example is shown in Listing 31-67:

#### **Listing 31-67. Visual Basic example of using blank lines between routines.**

```
'find the arithmetic maximum of arg1 and arg2
Function Max( arg1 As Integer, arg2 As Integer ) As Integer
    If ( arg1 > arg2 ) Then
        Max = arg1
    Else
        Max = arg2
    End If
End Function

'find the arithmetic minimum of arg1 and arg2
Function Min( arg1 As Integer, arg2 As Integer ) As Integer
    If ( arg1 < arg2 ) Then
        Min = arg1
    Else
        Min = arg2
    End If
end Function
```

1755 *At least two blank lines separate the two routines.*

Blank lines are easier to type than any other kind of separator and look at least as good. Three blank lines are used here so that the separation between routines is more noticeable than the blank lines within each routine.

1769  
1770  
1771  
1772

### ***Sequence routines alphabetically***

An alternative to grouping related routines in a file is to put them in alphabetical order. If you can't break a program up into classes or if your editor doesn't allow you to find functions easily, the alphabetical approach can save search time.

1773  
1774

### ***In C++, order the source file carefully***

Here's the standard order of source-file contents in C++:

1775

File-description comment

1776

*#include* files

1777

Constant definitions

1778

Enums

1779

Macro function definitions

1780

Type definitions

1781

Global variables and functions imported

1782

Global variables and functions exported

1783

Variables and functions that are private to the file

1784

Classes

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1785

---

## **CHECKLIST: Layout**

---

1786

### **General**

1787

Is formatting done primarily to illuminate the logical structure of the code?

1788

Can the formatting scheme be used consistently?

1789

Does the formatting scheme result in code that's easy to maintain?

1790

Does the formatting scheme improve code readability?

1791

### **Control Structures**

1792

Does the code avoid doubly indented *begin-end* or *{}* pairs?

1793

Are sequential blocks separated from each other with blank lines?

1794

Are complicated expressions formatted for readability?

1795

Are single-statement blocks formatted consistently?

1796

Are *case* statements formatted in a way that's consistent with the formatting

1797

of other control structures?

1798  Have *gotos* been formatted in a way that makes their use obvious?

1799 **Individual Statements**

1800  Is white space used to make logical expressions, array references, and routine arguments readable?

1802  Do incomplete statements end the line in a way that's obviously incorrect?

1803  Are continuation lines indented the standard indentation amount?

1804  Does each line contain at most one statement?

1805  Is each statement written without side effects?

1806  Is there at most one data declaration per line?

1807 **Comments**

1808  Are the comments indented the same number of spaces as the code they comment?

1810  Is the commenting style easy to maintain?

1811 **Routines**

1812  Are the arguments to each routine formatted so that each argument is easy to read, modify, and comment?

1814  Are blank lines used to separate parts of a routine?

1815 **Classes, Files and Programs**

1816  Is there a one-to-one relationship between classes and files for most classes and files?

1818  If a file does contain multiple classes, are all the routines in each class grouped together and is the class clearly identified?

1820  Are routines within a file clearly separated with blank lines?

1821  In lieu of a stronger organizing principle, are all routines in alphabetical sequence?

1823

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1824 **Additional Resources**

1825 Most programming textbooks say a few words about layout and style, but thorough discussions of programming style are rare; discussions of layout are rarer still. The following books talk about layout and programming style.

1828 Kernighan, Brian W. and Rob Pike. *The Practice of Programming*, Reading, Mass.: Addison Wesley, 1999. Chapter 1 of this book discusses programming style focusing on C and C++.

1830



1831 Vermeulen, Allan, et al. *The Elements of Java Style*, Cambridge University  
1832 Press, 2000.

1833 Bumgardner, Greg, Andrew Gray, and Trevor Misfeldt, 2004. *The Elements of*  
1834 *C++ Style*, Cambridge University Press, 2004.

1835 Kernighan, Brian W., and P. J. Plauger. *The Elements of Programming Style*, 2d  
1836 ed. New York: McGraw-Hill, 1978. This is the classic book on programming  
1837 style—the first in the genre of programming-style books.

1838 For a substantially different approach to readability, see the discussion of Donald  
1839 Knuth’s “literate programming” listed below.

1840 Knuth, Donald E. *Literate Programming*. Cambridge University Press, 2001.  
1841 This is a collection of papers describing the “literate programming” approach of  
1842 combining a programming language and a documentation language. Knuth has  
1843 been writing about the virtues of literate programming for about 20 years, and in  
1844 spite of his strong claim to the title Best Programmer on the Planet, literate pro-  
1845 gramming isn’t catching on. Read some of his code to form your own conclu-  
1846 sions about the reason.

1847

## Key Points

- 1848
- The first priority of visual layout is to illuminate the logical organization of  
1849 the code. Criteria used to assess whether the priority is achieved include ac-  
1850 curacy, consistency, readability, and maintainability.
  - Looking good is secondary to the other criteria—a distant second. If the  
1851 other criteria are met and the underlying code is good, however, the layout  
1852 will look fine.
  - Visual Basic has pure blocks and the conventional practice in Java is to use  
1854 pure block style, so you can use a pure-block layout if you program in those  
1855 languages. In C++, either pure-block emulation or *begin-end* block bounda-  
1856 ries work well.
  - Structuring code is important for its own sake. The specific convention you  
1858 follow may be less important than the fact that you follow some convention  
1859 consistently. A layout convention that’s followed inconsistently might actu-  
1860 ally hurt readability.
  - Many aspects of layout are religious issues. Try to separate objective prefer-  
1862 ences from subjective ones. Use explicit criteria to help ground your discus-  
1863 sions about style preferences.
- 1864