Introduction
As robotics becomes more prevalent in society and people begin to interact with robots more frequently in a wide range of environments, the demand for educating students and practitioners about Human-Robot Interaction (HRI) is also increasing. This special issue seeks to open up discussion about and develop best practices for HRI education, as well as to allow practitioners to share curriculum ideas for teaching HRI. A primary focus is on the development of courses and modules for undergraduate and graduate students, as well as content related to K–12 education and informal learning.

HRI is still a young field, without an agreed-upon or explicitly discussed and formulated set of core concepts and practices. We solicit contributions from stakeholders that can frame the direction of HRI education as the field continues to grow. This issue extends topics addressed at the Young Researchers in HRI workshop held in conjunction with HRI ’06 and the HRI Education Workshop at the HRI ’15 conference, which emphasized the interdisciplinary nature of HRI and the need to create shared resources to facilitate interaction among the many social and technical disciplines that contribute to the field.

Indicative Topics/Areas
Topics of interest include, but are not limited to, the following: possible formats, topics, and prerequisites necessary to teach an introductory multidisciplinary HRI course for graduates and/or undergraduates; how the topic of HRI can be integrated in and contribute to education in various fields (e.g., computer science, informatics, engineering, psychology); essential assignments, including homework and labs, that can help teach preferred concepts; options for low-cost robotics platforms, including necessary configurations, sensors, and peripherals; potential topics and skills that would need to be covered in an HRI textbook, or other sets of publicly available educational resources; and studies and evaluations of HRI teaching experiences. Other topics related to HRI education are also of interest. Feel free to contact the Special Issue Editors if you have questions about the suitability of your topic.

Important Dates
- June 15, 2016: Deadline for submissions
- October 1, 2016: Feedback provided for authors
- October 31, 2016: Revised versions due, possible second-round reviews
- January 15, 2017: Final notifications sent to authors
- February 15, 2017: Authors submit final manuscripts
- June, 2017: Publication

Submission Process
The Journal of Human-Robot Interaction is a peer-reviewed, interdisciplinary, open-access journal using an online submission and manuscript tracking system. To submit your paper, please:
(1) Go to http://humanrobotinteraction.org/journal/index.php/HRI/login and login or follow the link to register with the site. If registering, click the buttons at the bottom of author and reviewer.
(2) Login, follow link to user home, and click the “new submission” link on the lower right.
(3) Follow the instructions for submission.

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